Work with Future Teachers

59% of PopEd workshops happen in Teacher Preparation courses. Whether in-person or online, education faculty indicate being very satisfied with the workshops provided for their classes. 97% of surveyed professors rated the quality of the trainer’s presentation as Exemplary or Above Average.

96% responded Very Well or Good when asked how the workshop fit their course syllabus. 92% of education faculty responded Very Well or Good when asked how well PopEd activities fit established content standards.

“OUTSTANDING! Your folks provide an excellent demonstration of evidence-based practices, enriched with content and skills that my students will teach in their future classrooms.”

How would you rate the quality of the trainer’s presentation?

89% EXEMPLARY

8% ABOVE AVERAGE

1% POOR

Population Education provides K-12 teachers and future teachers with innovative, hands-on lesson plans and professional development to teach about human population growth and its effects on the environment and human well-being.

The study of population is all about people – how many of us there are, how we shape the world, and how we interact with each other. With population expected to grow to nearly 10 billion by 2050, it is critical to examine human impacts on wildlife, climate and natural resources, while working toward equality and justice for the world’s people.

Workshop Experience

PopEd offers both in-person and online workshops. No matter the format, our top-notch facilitators lead memorable trainings, giving educators timely and innovative classroom materials for teaching global issues.

In comparison to other professional development workshops you’ve attended, how did the Population Education workshop compare in terms of...

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<tr>
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<td>CONTENT Superior</td>
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88% of workshops were held online in 2020 due to the COVID-19 pandemic.

Statistics in this document are based on survey feedback from 2019-2020 PopEd workshop participants.
Between 2019 and 2020, Population Education:

- Trained 23,980 K-12 educators and provided 31,422 hours of training with Population Education resources.
- Facilitated 1,266 teacher training workshops in 48 states, the District of Columbia, four Canadian provinces, and one country abroad.
- Conducted 742 pre-service workshops, 259 sessions at teacher conferences, 55 in-service events, and led trainings at 210 AP Summer Institutes.

“One of the best [workshops] I’ve attended in 30 years of teaching!”

Classroom Use of Materials

The vast majority of workshop participants use the materials they receive at PopEd workshops, integrating lessons throughout the year to teach a variety of topics and standards.

How well do Population Education materials align with your teaching standards?

Teachers report using an average of 3-4 PopEd lessons with their students. Of those who have used our materials, 53% teach science, 45% teach social studies, and 41% Human Geography or Environmental Science (AP or regular). Other subjects include math (12%), language arts (7%), and gifted and talented (5%). 70% of respondents used PopEd materials with elementary students, 29% with middle school students, and 43% with high school students.*

How frequently do you use Population Education materials?

37% STRONGLY AGREE
34% STRONGLY AGREE
47% STRONGLY AGREE
34% STRONGLY AGREE

Effectively engaged my students

58% AGREE
48% AGREE
56% AGREE

Increased my students’ awareness of population issues

Increased critical thinking and/or problem solving skills

Student Impacts

PopEd lessons engage students, improve critical thinking, and inspire youth to advocate for positive solutions to global challenges. Teachers report using PopEd materials with an average of 64 students each. 95% of teachers Strongly Agree or Agree that PopEd lessons effectively engaged students while also increasing students’ awareness of population-related issues. 90% saw increased critical thinking and/or problem solving skills, and two-thirds report changed behavior among students when interacting with each other and the natural world. 1 in 4 teachers report increased activism.

60% EXCELLENT
38% GOOD

“AMAZING lessons! You are my FAVORITE! (and my kids’ too)”
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How frequently do you use Population Education materials?

- 11% Monthly or more
- 23% Quarterly
- 32% Once per semester
- 25% Once per year

*Because teachers often teach more than one subject area and grade level, percentages add up to greater than 100.

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98% of both online and in-person workshop attendees rated the Population Education lessons and materials presented as Excellent or Good.

“AMAZING lessons! You are my FAVORITE! (and my kids’ too!)”

How well do Population Education materials align with your teaching standards?

- 98% Strongly Agree
- 60% STRONGLY AGREE
- 34% STRONGLY AGREE
- 56% AGREE
- 47% STRONGLY AGREE
- 48% AGREE
- 37% STRONGLY AGREE
- 58% AGREE

*Because teachers often teach more than one subject area and grade level, percentages add up to greater than 100.
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“OUTSTANDING! Your folks provide an excellent demonstration of evidence-based practices, enriched with content and skills that my students will teach in their future classrooms.”

How would you rate the quality of the trainer’s presentation?

Workshops are cross-curricular and promote issue-based learning while also meeting state and national standards in a range of disciplines. Every workshop is tailored for the participants’ grade level and subject area. For more information and to schedule a workshop, visit https://populationeducation.org/teacher-workshops.

Statistics in this document are based on survey feedback from 2019-2020 PopEd workshop participants.

In comparison to other professional development workshops you’ve attended, how did the Population Education workshop compare in terms of...

- Superior
- Above Average

**CONTENT**
- ONLINE: 42 Superior, 48 Above Average
- IN-PERSON: 51 Superior, 39 Above Average

**USEFULNESS**
- ONLINE: 47 Superior, 45 Above Average
- IN-PERSON: 47 Superior, 40 Above Average

**PRESENTATION QUALITY**
- ONLINE: 46 Superior, 43 Above Average
- IN-PERSON: 53 Superior, 38 Above Average

**ABILITY TO INTEGRATE INTO TEACHING**
- ONLINE: 44 Superior, 42 Above Average
- IN-PERSON: 42 Superior, 39 Above Average

**VIRTUAL DELIVERY METHODS**
- ONLINE: 43 Superior, 44 Above Average
- IN-PERSON: NA

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